

District/LEA: 046-134 WEST PLAINS R-VII Year: 2022-2023

Funding Application: Plan - School Level - 3000 WEST PLAINS MIDDLE  
Version: Initial Status: Approved

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## 3000 WEST PLAINS MIDDLE

### COMPREHENSIVE NEEDS ASSESSMENT (school level)

Section 1114(b)(6)

- ☒ A comprehensive needs assessment of the entire school has been conducted.
- ☒ The needs assessment includes analysis of the achievement of students in relation to the Missouri Learning Standards.

Date of Needs Assessment

4/22/2022

### NEEDS ASSESSMENT: SCHOOL PROFILE

#### Student Demographics

The following data regarding **student demographics** has been collected, retained, and analyzed:

- ☒ Enrollment (Required)
- ☒ Grade level (Required)
- ☒ Ethnicity (Required)
- ☒ Attendance (Required)
- ☒ Mobility (Required)
- ☒ Socioeconomic status (Required)
- ☒ Discipline (Required)
- ☒ Limited English Proficiency (Required)

Summarize the analysis of data regarding **student demographics**:

Strengths:

Continued progress with increased reading and math skills and aligned curriculum for reading and math across the district.

Weaknesses:

Concern over learning loss due to COVID-19, high free & reduced population, high identified special services population, discipline referrals increasing.

Indicate needs related to strengths and weaknesses:

Evaluate the resources needed for free and reduced families to support academic growth. Evaluate the supports needed to decrease discipline incidences.

### Student Achievement

The following data regarding **student achievement** has been collected, retained, and analyzed:

- ☒ MAP results by content area and grade level, including multi-year trends (required)
- ☒ MAP results by ESEA Annual Measurable Objective: comparative data showing performance of disadvantaged students against all other meaningful categories of students in the school; comparison of performances of students in various subgroups (required)
- ☐ Completion rates: promotion/graduation rate, retention rates (if applicable)
- ☐ Post-Secondary trends: students attending and/or completing post-secondary schools, students accepted in the armed forces (if applicable)
- ☒ Other performance indicators used in analysis:

Teacher evaluation of students along with data from the MAP Assessments. NWEA assessment data.

Summarize the analysis of data regarding **student achievement**:

Strengths:

Overall academic standards appear to increase slightly on district standards testing based on the previous year's scores. However, there is a much need for growth as compared to the standard scores from across the state.

Weaknesses:

Targeted Middle School rather than having the flexibility to be a district wide program at this level.

Indicate needs related to strengths and weaknesses:

Other strengths despite the Covid-19 pandemic multiple virtual parent communication and parent involvement nights in order to support literacy as well as parent and family engagement in grades Preschool through 8th grade.

## Curriculum and Instruction

Data has been collected, retained, and analyzed regarding each of the following factors of **curriculum and instruction** at the school:

- ☒ Learning expectations
- ☒ Instructional program
- ☒ Instructional materials
- ☒ Instructional technology
- ☒ Support personnel

Summarize the analysis of data regarding **curriculum and instruction**:

Strengths:

Strong general curriculum

Weaknesses:

Lack of providing grade level instruction.

Indicate needs related to strengths and weaknesses:

Professional development and assistance to ensure students receive the highest quality instructional support

## High Quality Professional Staff

Data has been collected, retained, and analyzed regarding each of the following factors of a **high quality professional staff**:

- ☒ Staff preparation
- ☒ Core courses taught by appropriately certified teachers
- ☒ Staff specialists and other support staff
- ☒ Staff demographics
- ☒ School administrators

Summarize the analysis of data regarding **high quality professional staff**:

Strengths:

Numerous professional development opportunities for teachers in the district.

Weaknesses:

Teachers occasionally fail to take advantage of PD opportunities.

Indicate needs related to strengths and weaknesses:

Improve district evaluation and oversight to ensure educator participation.

### Family and Community Engagement

Data has been collected, retained, and analyzed regarding each of the following factors of **family and community engagement** at the school:

- ☒ Parental involvement
- ☒ Communication with parents
- ☒ Policy Involvement
- ☒ Parent education
- ☒ Support for special needs and underserved
- ☒ Health services

Summarize the analysis of data regarding **family and community engagement**:

Strengths:

Many opportunities for parents which are typically well attended and appreciated by parents. Evaluations for events are very high.

Weaknesses:

Parent participation is reduced at the MS level but will work to improve this for the following school year by continuing to offer virtual options for parents.

Indicate needs related to strengths and weaknesses:

Additional communication media and additional teacher-parent communication concerning special events. Offer a virtual option when possible for parents. Career exploration by career fairs and family involvement nights.

### School Context and Organization

Data has been collected, retained, and analyzed regarding each of the following factors of **school context and organization** at the school:



- ☒ School mission/vision
- ☒ Average class size
- ☒ School climate
- ☒ Management and governance
- ☒ Student discipline policy

Summarize the analysis of data regarding **school context and organization**:

Strengths:

The district CSIP groups indicated the district has an excellent curriculum structure. A new mission has been generated. The district attends to class-size reduction with available federal funds. The school climate is assessed, and opportunities are given to attend to teachers' morale. District administrators participate in PD and evaluation at the executive level. Student discipline efforts have resulted in reduced student discipline referrals. The new building principal has led to a shift in culture and climate along with the addition of another assistant principal to assist with discipline.

Weaknesses:

none identified

Indicate needs related to strengths and weaknesses:

none

## NEEDS ASSESSMENT: IDENTIFYING PRIORITIES

"In most schools, conducting a comprehensive needs assessment will result in the identification of a large number of issues that could be addressed to improve the achievement of students. However, no school should attempt to address every identified need in a single year. Most planning experts suggest that schools prioritize their major issues and address no more than three of the most important..."  
(Designing Schoolwide Programs Non-Regulatory Guidance, March 2006)

List and number, in order of priority, the critical needs identified in the school profile.

Prioritized needs

1	Provide devices and materials for Assessment for Learning
2	Provide Reading and Writing instructional improvement
3	Use of the NWEA assessment as well as classroom assessments to measure growth at each grade level.

**District/LEA Comments**

**DESE Comments**

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